



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.02 WH Best Practice Instruction 2012-13

Strategic Objective (SO): 1.02. Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: UBD planning procedures, standards based assessment, fair grading practices when implementing the MT CCSS: Whittier staff will continue to develop a deep understanding in Rigor and Relevance within Quad D and UBD principles. Exploring fair grading practices and formative assessment techniques will also be emphasized.

Leader: Building Principal/Instructional Coach
Team Members: Whittier Staff members

Action Plan Projected Completion Date:
Spring 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Continuous monitoring of this SO will be established by:

1. Professional development focused staff meetings
2. Monthly grade level meetings
3. RtI/Leadership team monthly meetings
4. Instructional coach modeling and support for teachers
5. Data analysis and review through progress monitoring

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Ongoing professional development on 8 Mathematical practices aligned to MT CCSS; continuous data analysis on student growth through formative and summative measures will be ongoing to track progress; Fair grading practices will be explored to enhance learner outcomes and teaching methodology

Action Steps	Who	Timeframe
<p>What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.</p> <p>Click here to enter text.</p> <p>Whittier staff will be involved in ongoing professional development focusing on our “pockets of innovation” in mathematics to focus on the 8 Mathematical practices aligned to MT CCSS. UBD principles will be a focus in designing problem solving experiences to foster higher level thinking skills. Regarding ELA, Whittier staff will continue to build effective methods during the Reading Core instructional block and will be providing students with differentiating instructional strategies based on student need and learning styles. Formative assessment and fair grading practices will be explored collaboratively throughout the year.</p> <p>Technology: Inform training, on-line applications, computerized grading reports and formative assessment experiences, Easy CBM for reading/math progress monitoring will be implemented.</p>	<p>Who will be responsible for what actions?</p> <p>Building Principal All Certified Staff Leadership Team RtI Team</p>	<p>What is a realistic timeframe for each action?</p> <p>Throughout the 2012-13 school year. To be reviewed at the end of each Trimester with recorded documentation of accomplishments and/or areas of need.</p>

Progress expected by the end of the year: All staff will demonstrate an understanding of UBD and Quad D instructional principles. A clear understanding of best practices in mathematics will also be established in all grade levels to prepare our students for career and college readiness based on MT CCSS.